## TELL Survey Mid Point Check- Covington Independent Public Schools

1. Please indicate your school of employment:
$\left.\begin{array}{rlrl}\text { James E. Biggs Early Childhood } \\ \text { Center }\end{array}\right)$
2. Class sizes are reasonable such that teachers have the time to meet the needs of all students.

| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| :---: | :---: | :---: | :---: | :---: |
| Disagree | $\square$ | $5.5 \%$ | 17 |
| Agree | $\square$ | $21.6 \%$ |  |

3. Teachers have time available to collaborate with colleagues.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $8.2 \%$ |  |

4. Teachers are allowed to focus on educating students with minimal interruptions.

5. The non-instructional time provided for teachers in my school is sufficient.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Strongly Disagree } \\ \text { Count }\end{array}\right\}$
6. Efforts are made to minimize the amount of routine paperwork teachers are required to do.

|  |  |  | Response <br> PercentResponse <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $11.8 \%$ | 36 |
| Disagree | $\square$ | $34.1 \%$ | 104 |
| Agree | $\square$ | $49.8 \%$ | 152 |
| Strongly Agree | $\square$ | Comments | 13 |

answered question 305
skipped question 6
7. Teachers have sufficient instructional time to meet the needs of all students.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
8. Teachers are protected from duties that interfere with their essential role of educating students.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
answered question
9. Teachers have sufficient access to appropriate instructional materials.

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| Strongly Disagree $\quad \square$ | 3.6\% | 11 |
| Disagree | 17.0\% | 52 |
| Agree | 61.4\% | 188 |
| Strongly Agree | 18.0\% | 55 |
|  | Comments | 24 |
|  | answered question | 306 |
| skipped question 5 |  |  |

10. Teachers have sufficient access to instructional technology including: computers, printers, software and internet access.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $3.3 \%$ | 10 |

11. Teachers have access to reliable communication technology including: phones, faxes and e-mail.

12. Teachers have sufficient access to office equipment and supplies such as: copy machines, paper, pens, etc.
$\left.\begin{array}{rlrl} & & \begin{array}{c}\text { Response } \\ \text { Rercent } \\ \text { Response }\end{array} \\ \text { Count }\end{array}\right\}$

Comments
13. Teachers have sufficient access to a broad range of professional support personnel.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
14. The school environment is clean and well maintained.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 1.6\% | 5 |
| Disagree |  | 14.6\% | 45 |
| Agree | $\square$ | 61.5\% | 190 |
| Strongly Agree |  | 22.3\% | 69 |
|  |  | Comments | 14 |
|  |  | answered question | 309 |
|  |  | skipped question | 2 |

15. Teachers have adequate space to work productively.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 2.0\% | 6 |
| Disagree | $\square$ | 11.4\% | 35 |
| Agree |  | 68.7\% | 211 |
| Strongly Agree | $\square$ | 17.9\% | 55 |
|  |  | Comments | 3 |

answered question 307
skipped question 4
16. The physical environment of classrooms in this school supports teaching and learning.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $1.6 \%$ | 5 |
| Disagree | $\square$ | $13.4 \%$ | 41 |
| Agree | $\square$ | $65.2 \%$ | 199 |
| Strongly Agree | $\square$ | $19.7 \%$ | 60 |
|  |  |  | Comments |

17. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

18. Parents/guardians are influential decision makers in this school.

19. This school maintains a clear two-way communication with the community.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
20. This school does a good job of encouraging parents/guardian involvement.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
21. Teachers provide parent/guardians with useful information about student learning.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 0.7\% | 2 |
| Disagree |  | 8.2\% | 25 |
| Agree | $\square$ | 71.5\% | 218 |
| Strongly Agree | $\square$ | 19.7\% | 60 |
|  |  | Comments | 12 |
|  |  | answered question | 305 |
|  |  | skipped question | 6 |

22. Parents/guardians know what is going on in this school.

|  |  |  | Response <br> Percent <br> Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $4.0 \%$ | 12 |
| Disagree | $\square$ | $24.8 \%$ | 75 |
| Agree | $\square$ | $62.7 \%$ | 190 |
| Strongly Agree | $\square$ | $8.6 \%$ | 26 |
|  |  |  | Comments |

23. Parents/guardians support teachers, contributing to their success with students.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
24. Community members support teachers, contributing to their success with students.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$

| answered question | 305 |
| :---: | ---: |
| skipped question | 6 |

25. The community we serve is supportive.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
26. Students at this school understand expectations for their conduct.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $20.9 \%$ |  |

27. Students at this school follow rules of conduct.

|  |  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- | ---: |
| Strongly Disagree | $\square$ | $14.7 \%$ | 45 |  |
| Disagree | $\square$ | $39.1 \%$ | 120 |  |
| Agree | $\square$ | $43.6 \%$ | 134 |  |
| Strongly Agree | $\square$ | Comments | 8 |  |

28. Policies and procedures about student conduct are clearly understood by the faculty.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
29. School administrators consistently enforce rules for student conduct.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Strongly Disagree } \\ \text { Count }\end{array}\right\}$
30. School administrators support teachers' efforts to maintain discipline in the classroom.

31. Teachers consistently enforce rules for student conduct.
$\left.\begin{array}{rrrr} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
32. The faculty work in a school environment that is safe.

| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Disagree | $\square$ | $2.6 \%$ | 8 |
| Agree | $\square$ | $12.2 \%$ | 37 |
| Strongly Agree | $\square$ | $69.4 \%$ | 211 |
|  |  |  | $15.8 \%$ |

33. Teachers are recognized as educational experts.

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| Strongly Disagree $\square$ | 5.6\% | 17 |
| Disagree | 21.2\% | 64 |
| Agree | 65.6\% | 198 |
| Strongly Agree $\square$ | 7.6\% | 23 |
|  | Comments | 14 |
|  | answered question | 302 |
|  | skipped question | 9 |

34. Teachers are trusted to make sound professional decisions about instruction.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $6.6 \%$ | 20 |
| Disagree | $\square$ | $24.6 \%$ | 75 |
| Agree | $\square$ | $56.7 \%$ | 173 |
| Strongly Agree | $\square$ | $12.1 \%$ | 37 |
|  |  |  | Comments |

35. Teachers are relied upon to make decisions about educational issues.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
36. Teachers are encouraged to participate in school leadership roles.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 1.0\% | 3 |
| Disagree | $\square$ | 9.2\% | 28 |
| Agree | $\longrightarrow$ | 65.0\% | 197 |
| Strongly Agree | $\square$ | 24.8\% | 75 |
|  |  | Comments | 7 |
|  |  | answered question | 303 |
|  |  | skipped question | 8 |

37. The faculty has an effective process for making group decisions to solve problems.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Strongly Disagree } \\ \text { Count }\end{array}\right\}$
38. In this school we take steps to solve problems.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
39. Teachers are effective leaders in the school.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 0.7\% | 2 |
| Disagree | $\qquad$ | 15.4\% | 47 |
| Agree |  | 69.6\% | 213 |
| Strongly Agree | $\square$ | 14.4\% | 44 |
|  |  | Comments | 7 |
|  |  | answered question | 306 |
| skipped question |  |  | 5 |

40. Teachers have an appropriate level of influence on decision making in this school.

| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Disagree | $\square$ | $5.9 \%$ | 18 |

41. The faculty and leadership have a shared vision.

|  |  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | ---: | ---: |
| Strongly Disagree | $\square$ | $5.3 \%$ | 16 |  |
| Disagree | $\square$ | $16.5 \%$ | 50 |  |
| Agree | $\square$ | $67.7 \%$ | 205 |  |
| Strongly Agree | $\square$ | Comments | 32 |  |

42. There is an atmosphere of trust and mutual respect in this school.

|  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $8.9 \%$ |

43. Teachers feel comfortable raising issues and concerns that are important to them.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
44. The school leadership consistently supports teachers.

| Strongly Disagree | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Disagree | $\square$ | $7.0 \%$ |

45. Teachers are held to high professional standards for delivering instruction.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | [ | 1.0\% | 3 |
| Disagree | $\square$ | 5.3\% | 16 |
| Agree | $\square$ | 61.2\% | 186 |
| Strongly Agree | $\square$ | 32.6\% | 99 |
|  |  | Comments | 5 |

46. The school leadership facilitates using data to improve student learning.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $0.3 \%$ | 1 |
| Disagree | $\square$ | $6.2 \%$ | 19 |

47. Teacher performance is assessed objectively.

|  |  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- | ---: |
| Strongly Disagree | $\square$ | $2.6 \%$ | 8 |  |
| Disagree | $\square$ | $11.5 \%$ | 35 |  |
| Agree | $\square$ | $70.2 \%$ | 214 |  |
| Strongly Agree | $\square$ | Comments | 48 |  |

48. Teachers receive feedback that can help them improve teaching.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $2.0 \%$ |  |


| 303 | answered question | 3 |
| :--- | :--- | :--- |
| skipped question | 8 |  |

49. The procedures for teacher evaluations are consistent.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$

answered question
50. The school improvement team provides effective leadership at this school.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent <br> Response <br> Count |  |
| Disagree | $\square$ | $4.3 \%$ | 13 |
| Agree | $\square$ | $18.9 \%$ | 57 |
| Strongly Agree | $\square$ | $66.1 \%$ | 199 |

answered question 301
skipped question
51. The faculty are recognized for accomplishments.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Strongly Disagree } \\ \text { Count }\end{array}\right\}$
52. The school leadership makes a sustained effort to address teacher concerns about leadership issues.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $4.2 \%$ | 13 |
| Disagree | $\square$ | $19.2 \%$ | 59 |
| Agree | $\square$ | $68.4 \%$ | 210 |
| Strongly Agree | $\square$ | $8.1 \%$ | 25 |
|  |  |  | Comments |

53. The school leadership makes a sustained effort to address teacher concerns about facilities and resources.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $1.6 \%$ |  |

54. The school leadership makes a sustained effort to address teacher concerns about the use of time in my school.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
55. The school leadership makes a sustained effort to address teacher concerns about professional development.

|  |  |  | Response <br> Percent <br> Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $3.3 \%$ | 10 |
| Disagree | $\square$ | $12.0 \%$ | 36 |
| Agree | $\square$ | Comments | $\mathbf{7 0 . 6 \%}$ |

56. The school leadership makes a sustained effort to address teacher concerns about teacher leadership.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$

Comments

|  | answered question | 300 |
| :--- | :--- | :--- |
| skipped question | 11 |  |

57. The school leadership makes a sustained effort to address teacher concerns about community support and involvement.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 1.7\% | 5 |
| Disagree | $\square$ | 14.3\% | 43 |
| Agree |  | 73.7\% | 221 |
| Strongly Agree | $\square$ | 10.3\% | 31 |
|  |  | Comments | 7 |
|  |  | answered question | 300 |
|  |  | skipped question | 11 |

58. The school leadership makes a sustained effort to address teacher concerns about managing of student conduct.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$

Comments

| 3 | answered question | 303 |
| :--- | :--- | :--- |
| skipped question | 8 |  |

59. The school leadership makes a sustained effort to address teacher concerns about instructional practices and support.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $3.0 \%$ | 9 |
| Disagree | $\square$ | $12.1 \%$ |  |

60. The school leadership makes a sustained effort to address new teacher support.

61. Teachers on the school council are representative of the faculty (i.e. experience, subject/grade etc.)
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
62. Parents on the school council are representative of the diversity within the school community.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$

Comments

|  | answered question | 298 |
| :--- | :--- | :--- |
|  | skipped question | 13 |

63. The school council makes decisions that positively impact instruction (i.e. curriculum, instructional practices, etc.)
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
64. The school council makes decisions that positively impact school staffing and schedules.

| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Disagree | $\square$ | $4.4 \%$ | 13 |

65. Overall, the school council provides effective leadership in the school.

|  |  | Response <br> Percent <br> Response <br> Count |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $5.4 \%$ | 16 |
| Disagree | $\square$ | $18.5 \%$ | 55 |
| Agree | $\square$ | $68.0 \%$ | 202 |
| Strongly Agree | $\square$ |  | $8.1 \%$ |

66. Sufficient resources are available for professional development in my school.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $2.6 \%$ |  |

67. An appropriate amount of time is provided for professional development.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
68. Professional development offerings are data driven.

69. Professional learning opportunities are aligned with the school's goals.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
70. Professional development is differentiated to meet the needs of individual teachers.

71. Professional development deepens teacher content knowledge.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right]$
72. Teachers have sufficient training to fully utilize instructional technology.

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | $\square$ | 5.9\% | 18 |
| Disagree |  | 28.7\% | 88 |
| Agree |  | 57.0\% | 175 |
| Strongly Agree | $\square$ | 8.5\% | 26 |
|  |  | Comments | 5 |
|  |  | answered question | 307 |
|  |  | skipped question | 4 |

73. Teachers are encouraged to reflect on their own practice.

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $1.0 \%$ | 3 |

74. In this school, follow up to professional development is provided.

|  |  |  | Response <br> Percent <br> Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $3.6 \%$ | 11 |
| Disagree | $\square$ | $27.5 \%$ | 83 |
| Agree | $\square$ | $59.9 \%$ | 181 |
| Strongly Agree | $\square$ | $8.9 \%$ | 27 |
|  |  |  | Comments |

75. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
76. Professional development is evaluated and results are communicated to teachers.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
77. Professional development enhances teacher ability to implement instructional strategies that meet diverse student learning needs.

78. Professional development enhances teachers' abilities to improve student learning.
\(\left.$$
\begin{array}{rlrl} \\
\text { Strongly Disagree } & \square & \begin{array}{c}\text { Response } \\
\text { Percent }\end{array} & \begin{array}{c}\text { Response } \\
\text { Count }\end{array}
$$ <br>

\hline Disagree \& \square \& 2.0 \%\end{array}\right]\)| $12.5 \%$ |
| :--- |

79. State assessment data are available in time to impact instructional practices.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \hline \text { Response } \\ \text { Count }\end{array}\right\}$
80. Teachers use assessment data to inform their instruction.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $0.3 \%$ |  |

81. Teachers work in professional learning communities to develop and align instructional practices.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
82. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices.

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | Response <br> Percent | Response <br> Count |
| Disagree | $\square$ | $6.6 \%$ |  |

83. Teachers are encouraged to try new things to improve instruction.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
84. Teachers are assigned classes that maximize their likelihood of success with students.
$\left.\begin{array}{rlrl} & & & \begin{array}{c}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$
answered question 302
skipped question 9
85. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials, and pedagogy).

|  |  | Response <br> Percent | Response <br> Count |
| ---: | :--- | ---: | :--- |
| Strongly Disagree | $\square$ | $11.8 \%$ | 36 |
| Disagree | $\square$ | $29.2 \%$ | 89 |
| Agree | $\square$ | $51.1 \%$ | 156 |
| Strongly Agree | $\square$ |  | $7.9 \%$ |

86. Overall, my school is a good place to work and learn.

