

## CIPS District Focus Visit Walk-Through (482 walk-throughs)

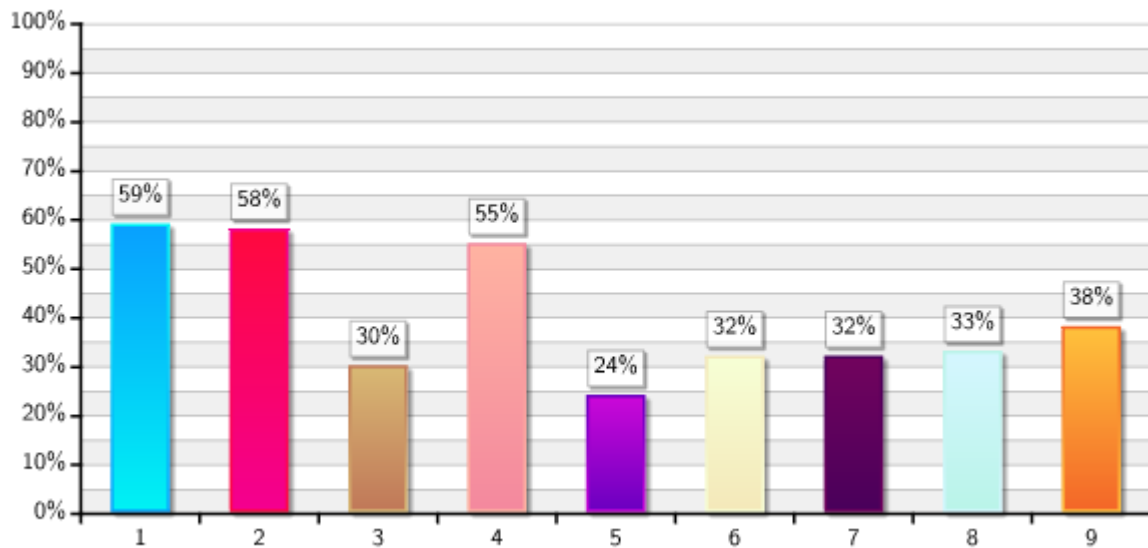
From August 1st 2011 to April 30th 2012

### Checkbox

| Element Name   | Selected | %   |
|--|----------|-----|
| <span style="color: blue;">■</span> 1. Lesson Plans are congruent with adopted program and standards                               | 286      | 59% |
| <span style="color: red;">■</span> 2. Instruction is congruent with lesson plan  | 280      | 58% |
| <span style="color: brown;">■</span> 3. Differentiated strategies are utilized to make instruction accessible to all students      | 147      | 30% |
| <span style="color: pink;">■</span> 4. Lessons are chunked appropriately   | 263      | 55% |
| <span style="color: purple;">■</span> 5. Questioning of students and/or discussions promote H.O.T.S. (List questions teacher asks) | 115      | 24% |
| <span style="color: yellow;">■</span> 6. Student choice is evident   | 152      | 32% |
| <span style="color: darkpurple;">■</span> 7. Personal relevance to students is evident   | 155      | 32% |
| <span style="color: cyan;">■</span> 8. Intentional connections to real life situations   | 159      | 33% |
| <span style="color: orange;">■</span> 9. Content vocabulary explicitly taught  | 182      | 38% |

Based on 482  
walk-throughs

**Checkbox (Selected)**



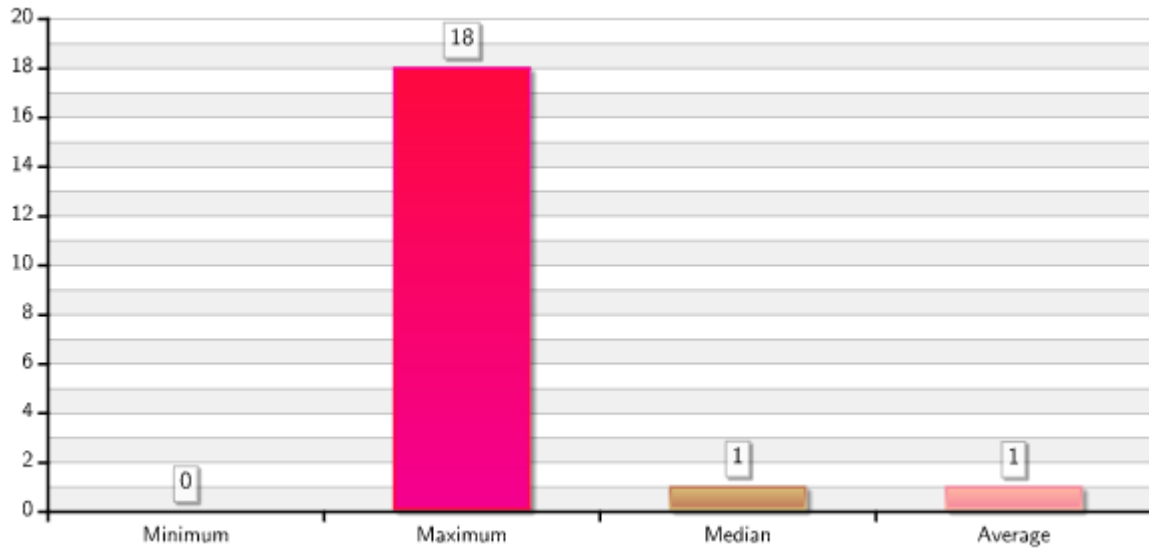
## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

### Manual Number Input

#### Number of Adults in Room (Based on 482 walk-throughs)

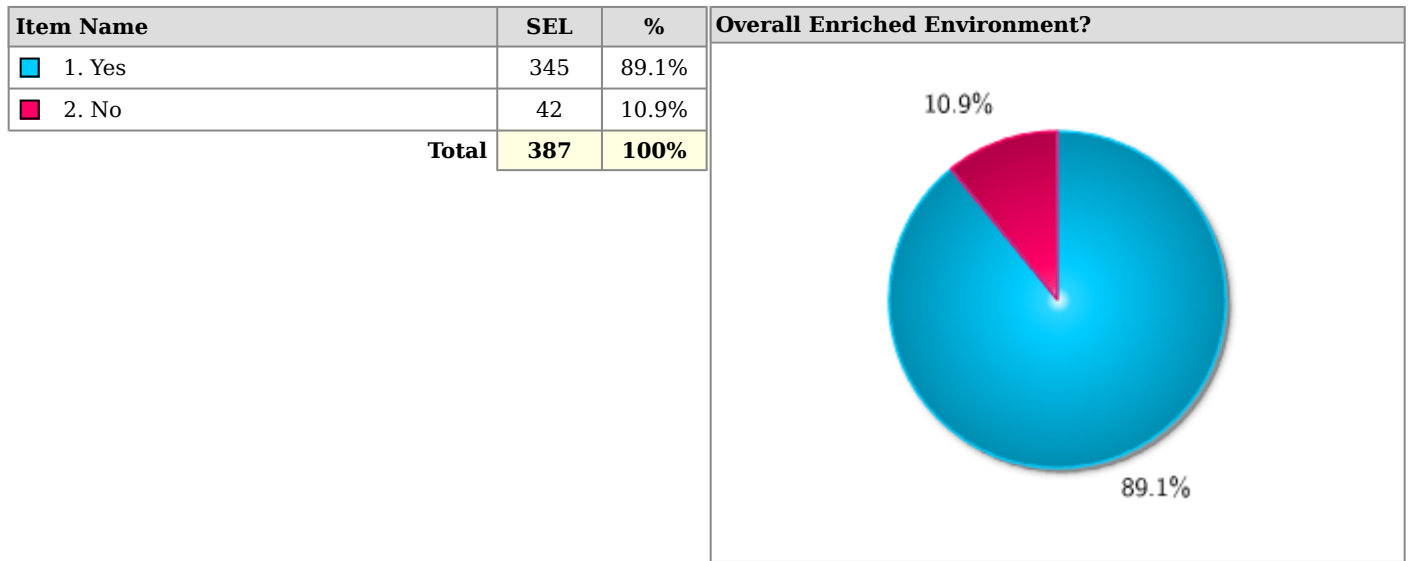
| Minimum | Maximum | Median | Average | Total |
|---------|---------|--------|---------|-------|
| 0       | 18      | 1      | 0.99    | 474   |



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From August 1st 2011 to April 30th 2012

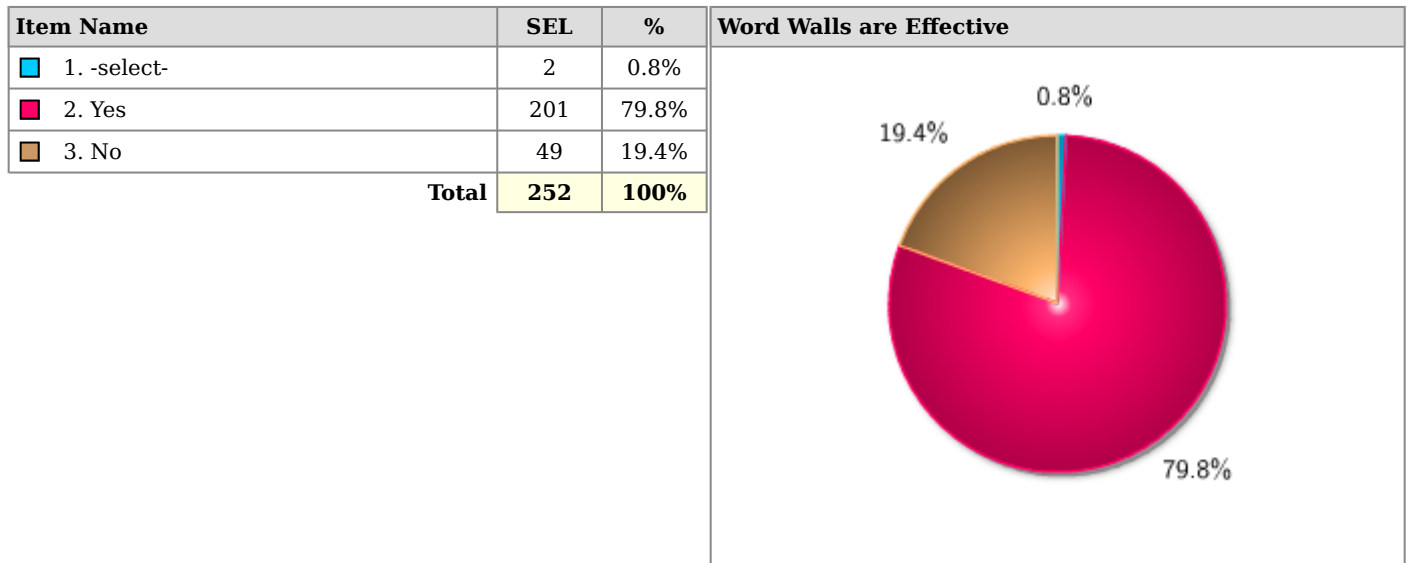
### Drop Down List



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

**Drop Down List**



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From August 1st 2011 to April 30th 2012

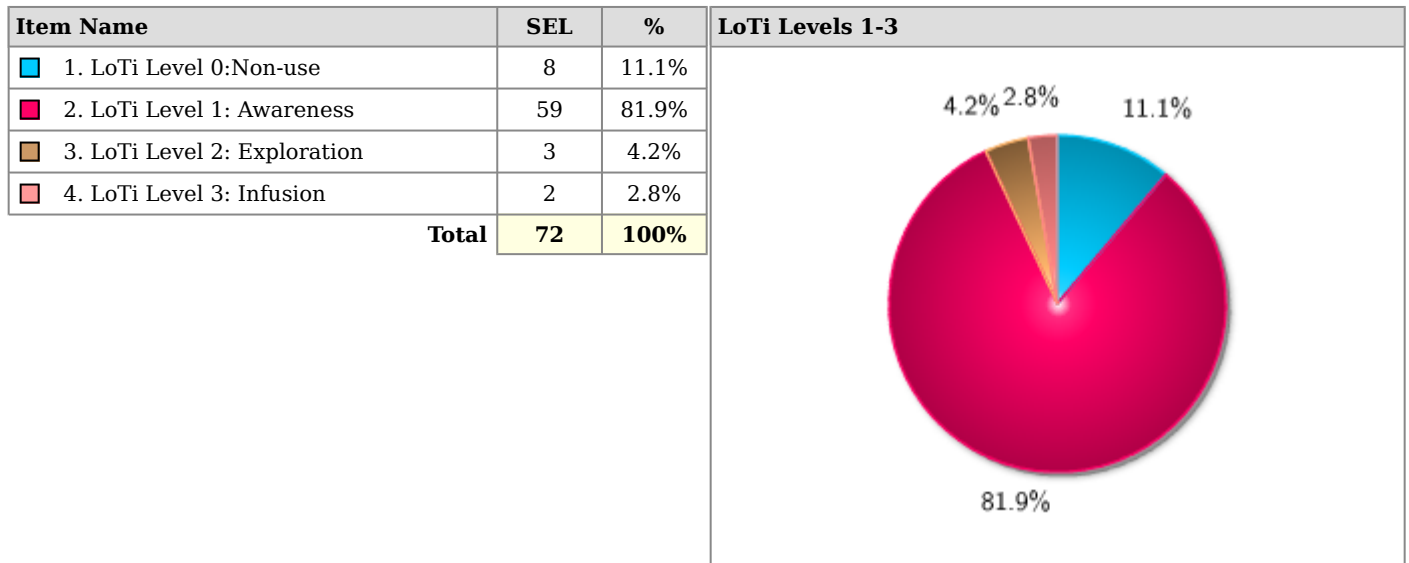
**Label (No input)**

| Element Name                                    |
|---|
| Learning Climate                                |
| Physical Environment                            |
| Social Environment                              |
| Instruction Utilized                            |
| Mandatory Student Engagement                    |
| Co-Teaching Observed                            |
| Champs  |
| Components of Champs used effectively           |
| Standard Based Student Work Displays            |
| Standard Based Student Work Display Components: |
| Instructional Rigor                             |
| Scaffolded Instruction                          |
| Instructional Relevance                         |
| Technology                                      |
| Technology: Teacher Use                         |
| Technology: Student Use                         |
| LoTi Levels                                     |
| Vocabulary                                      |
| Components of Effective Word Walls:             |

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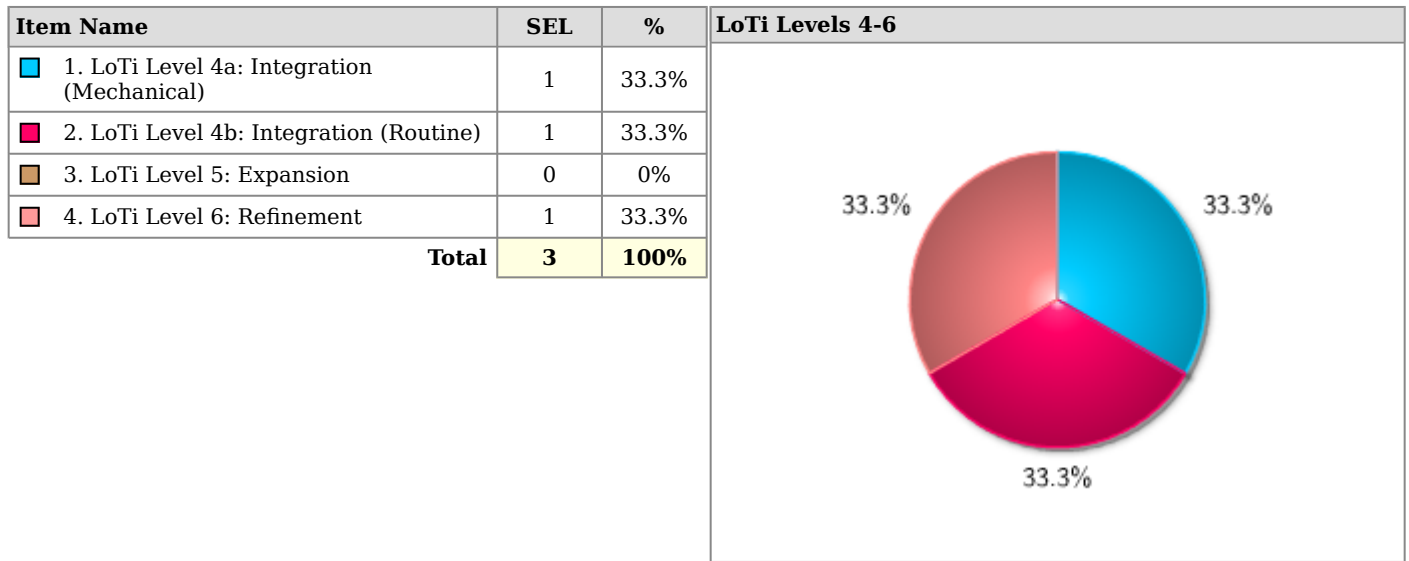
### Drop Down List with rubrics



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

### Drop Down List with rubrics



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

**Timer / Counter**



| Teacher placement and student engagment (Based on 482 walk-throughs) |          |                        |          |          |                        |
|--|----------|------------------------|----------|----------|------------------------|
| Item Name  | Minimum  | Maximum                | Median   | Average  | Total                  |
| Teacher's Desk   | 00:00:00 | 00:13:47.050453        | 00:00:00 | 00:00:08 | 01:64:38.747870999999  |
| Left Front Row   | 00:00:00 | 00:14:32.900171        | 00:00:00 | 00:00:12 | 01:95:15.028735        |
| Middle Front Row   | 00:00:00 | 00:23:58.570757        | 00:00:00 | 00:00:13 | 01:106:33.191692000002 |
| Right Front Row  | 00:00:00 | 00:13:11.140447        | 00:00:00 | 00:00:09 | 01:74:13.288216999999  |
| Left Middle Row  | 00:00:00 | 00:18:0.73026499999992 | 00:00:00 | 00:00:05 | 00:40:56.308919        |
| Middle Middle Row  | 00:00:00 | 00:13:45.444134        | 00:00:00 | 00:00:05 | 00:40:59.815483        |
| Right Middle Row   | 00:00:00 | 00:12:1.210209         | 00:00:00 | 00:00:07 | 00:54:10.25674         |
| Left Back Row  | 00:00:00 | 00:08:18.050209        | 00:00:00 | 00:00:05 | 00:43:39.801963999999  |
| Middle Back Row  | 00:00:00 | 00:07:8.680726         | 00:00:00 | 00:00:03 | 00:25:51.341218        |
| Left Back Row  | 00:00:00 | 00:08:23.440129        | 00:00:00 | 00:00:06 | 00:44:30.512224        |
| Chalkboard   | 00:00:00 | 00:21:59.99035         | 00:00:00 | 00:00:49 | 06:389:65.467442000001 |
| Students engaged   | -15      | 27                     | 0        | 6.38     | 3061                   |
| Students not engaged   | -8       | 17                     | 0        | 0.64     | 308                    |
| Main Timer   | 00:00:00 | 00:00:00               |          | 00:00:00 | 00:00:00               |

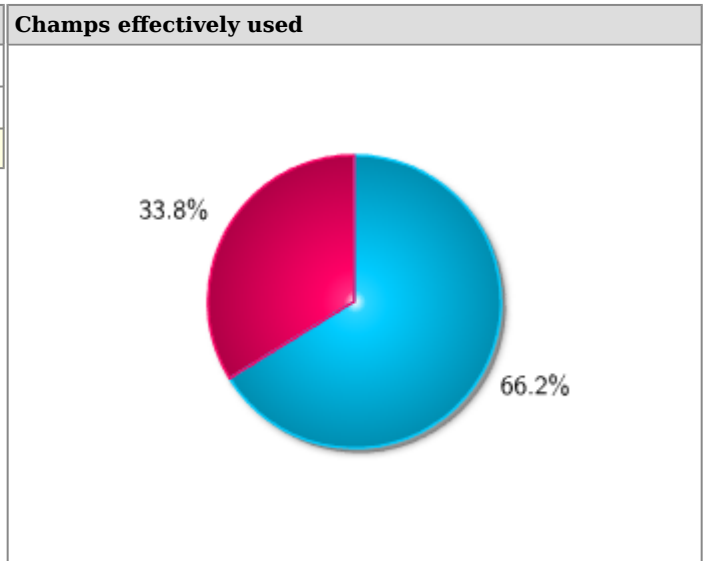


## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

**Drop Down List with checklist**

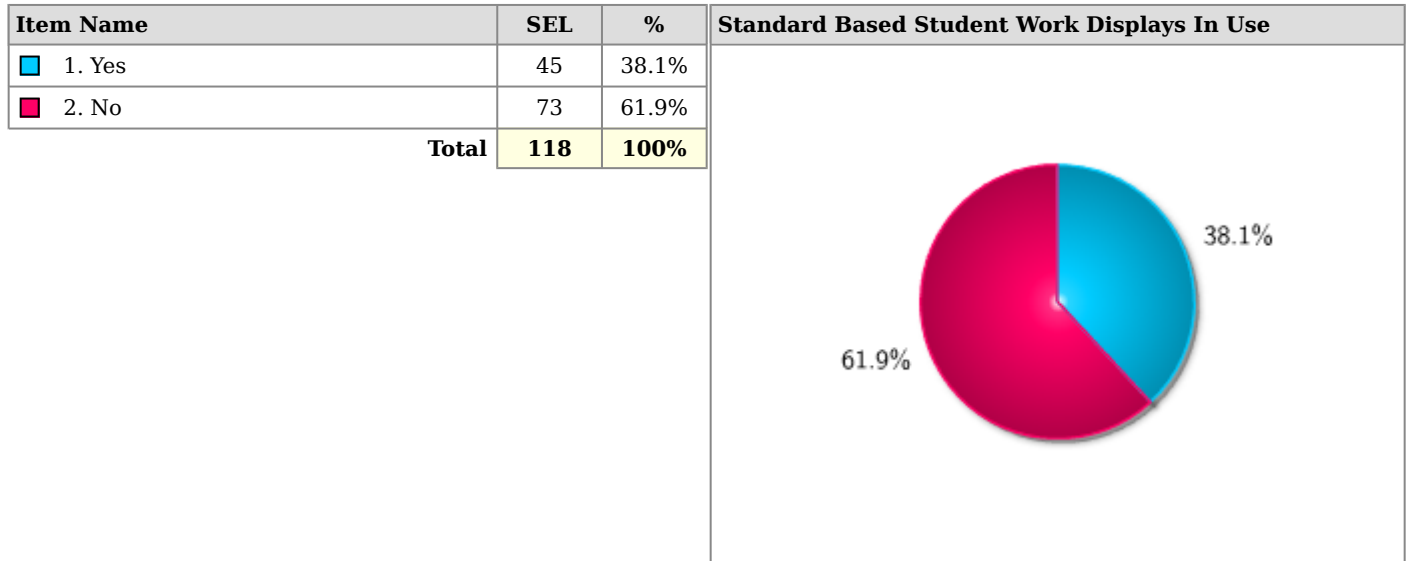
| Item Name  | SEL        | %           |
|--|------------|-------------|
|  1. Yes | 194        | 66.2%       |
|  2. No  | 99         | 33.8%       |
| <b>Total</b>   | <b>293</b> | <b>100%</b> |



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

**Drop Down List with checklist**



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

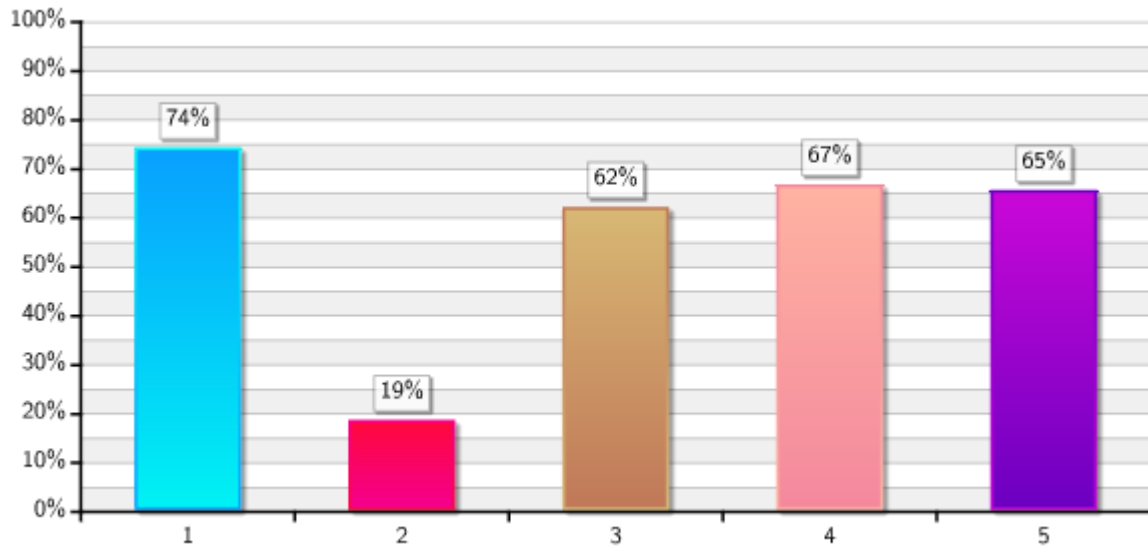
From August 1st 2011 to April 30th 2012

### Checklist as Checkbox

#### Physical Environment (Based on 482 walk-throughs)

| Physical environment                    | Selected | %     |
|---|----------|-------|
| 1. Attractive and Inviting              | 357      | 74.1% |
| 2. Ever changing                        | 89       | 18.5% |
| 3. Organized for success                | 299      | 62%   |
| 4. Student movement uninhibited         | 321      | 66.6% |
| 5. Students can access needed materials | 315      | 65.4% |

#### Physical environment Selected



## CIPS District Focus Visit Walk-Through (482 walk-throughs)

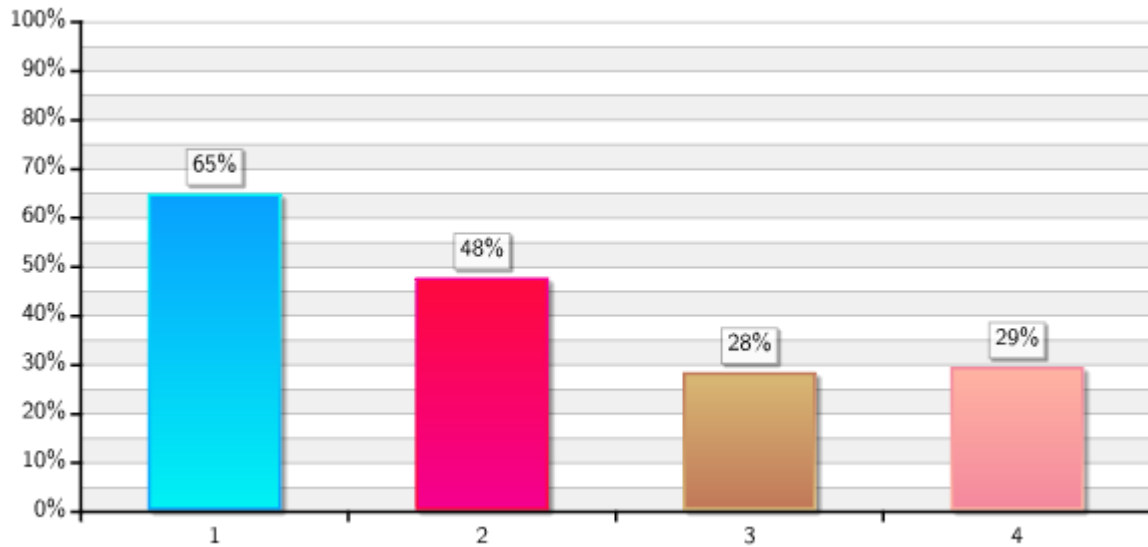
From August 1st 2011 to April 30th 2012

### Checklist as Checkbox

#### Social Environment (Based on 482 walk-throughs)

| Social Environment                                | Selected | %     |
|---|----------|-------|
| 1. Unconditional positive regard for all students | 312      | 64.7% |
| 2. Positive classroom rituals are evident         | 229      | 47.5% |
| 3. Collaboration outweighs competition            | 136      | 28.2% |
| 4. 3:1 ratio of interactions                      | 141      | 29.3% |

#### Social Environment Selected



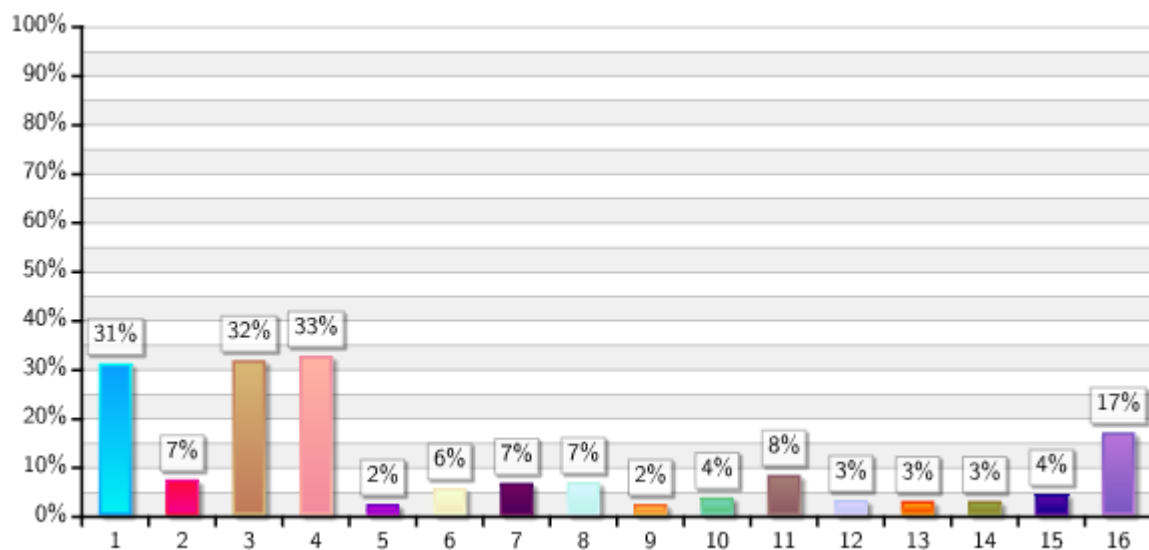
## CIPS District Focus Visit Walk-Through (482 walk-throughs)

From August 1st 2011 to April 30th 2012

### Checklist as Checkbox

| Instruction Utilized (Based on 482 walk-throughs) |          |       |
|---|----------|-------|
| Instruction Utilized                              | Selected | %     |
| 1. Cooperative learning                           | 150      | 31.1% |
| 2. Graphic organizers/mental models               | 35       | 7.3%  |
| 3. Independent work                               | 153      | 31.7% |
| 4. Lecture  | 157      | 32.6% |
| 5. Work stations                                  | 11       | 2.3%  |
| 6. Assessment situation                           | 27       | 5.6%  |
| 7. Writing to learn                               | 32       | 6.6%  |
| 8. Writing to demonstrate                         | 33       | 6.8%  |
| 9. Process writing                                | 11       | 2.3%  |
| 10. Manipulatives                                 | 18       | 3.7%  |
| 11. Vocabulary                                    | 40       | 8.3%  |
| 12. Lab activities                                | 15       | 3.1%  |
| 13. Student presentations                         | 14       | 2.9%  |
| 14. Project-based learning                        | 14       | 2.9%  |
| 15. Technology-based instruction                  | 21       | 4.4%  |
| 16. Other (specify below)                         | 82       | 17%   |

**Instruction Utilized Selected**



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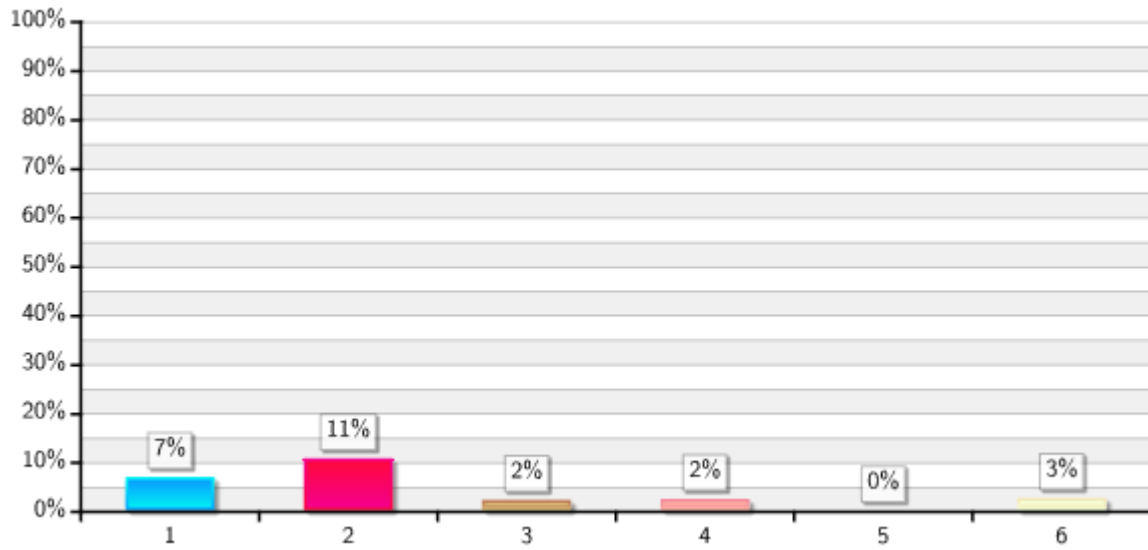
From August 1st 2011 to April 30th 2012

**Checklist as Checkbox**

### Co-Teaching Observed (Based on 482 walk-throughs)

| Co-Teaching Types        | Selected | %     |
|--------------------------|----------|-------|
| 1. One Teach-One Observe | 33       | 6.8%  |
| 2. One Teach-One Assist  | 51       | 10.6% |
| 3. Station Teaching      | 10       | 2.1%  |
| 4. Parallel Teaching     | 11       | 2.3%  |
| 5. Alternative Teaching  | 0        | 0%    |
| 6. Team Teaching         | 12       | 2.5%  |

### Co-Teaching Types Selected



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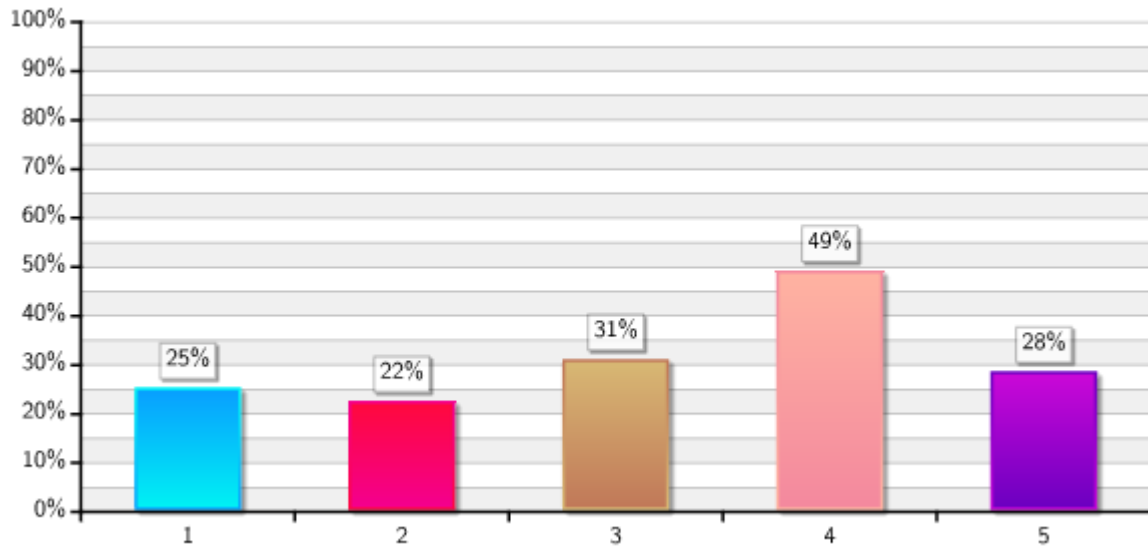
From August 1st 2011 to April 30th 2012

### Checklist as Checkbox

#### Components of Champs used effectively (Based on 482 walk-throughs)

| Champs Yes   | Selected | %     |
|--|----------|-------|
| <span style="color: cyan;">■</span> 1. Transitions result in limited loss of instructional time          | 121      | 25.1% |
| <span style="color: magenta;">■</span> 2. Effective use of attention signal                              | 108      | 22.4% |
| <span style="color: brown;">■</span> 3. Rules/posters posted and referred to as needed                   | 149      | 30.9% |
| <span style="color: pink;">■</span> 4. Visually scans/ physically circulates to promote on-task behavior | 236      | 49%   |
| <span style="color: purple;">■</span> 5. Calmly responds to misbehavior with success and skill           | 137      | 28.4% |

#### Champs Yes Selected



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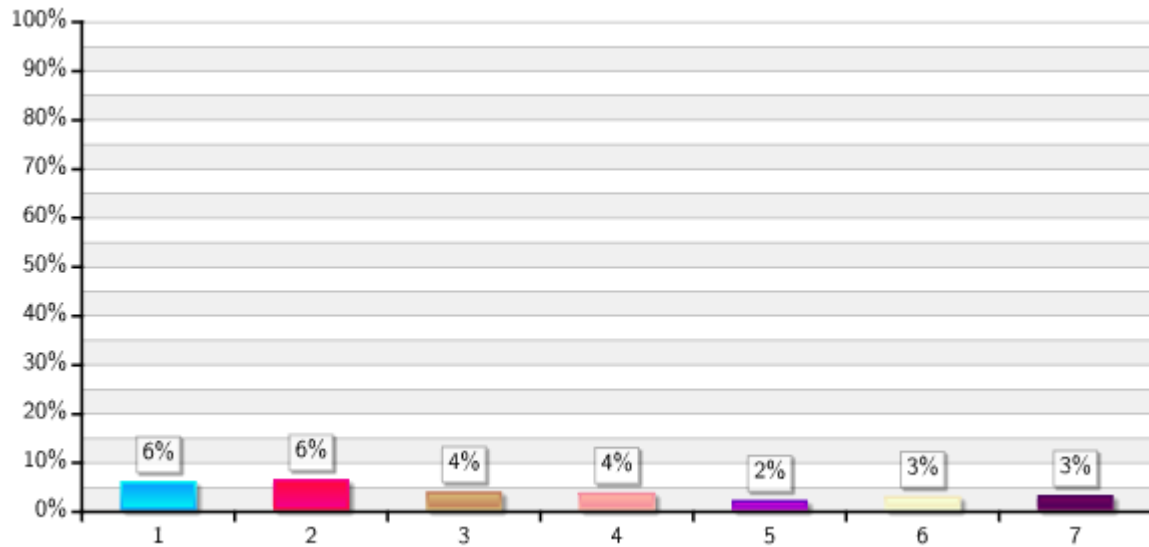
From August 1st 2011 to April 30th 2012

## Checklist as Checkbox

### Standard Based Student Work Display Components: (Based on 482 walk-throughs)

| Standard Based Student Work Display | Selected | %    |
|-------------------------------------|----------|------|
| 1. Copy of task                     | 29       | 6%   |
| 2. Rubric/scoring guide             | 31       | 6.4% |
| 3. Standards identified             | 19       | 3.9% |
| 4. Descriptive feedback provided    | 18       | 3.7% |
| 5. Multiple levels of work          | 10       | 2.1% |
| 6. Model answers provided           | 14       | 2.9% |
| 7. Scored accurately                | 15       | 3.1% |

### Standard Based Student Work Display Selected





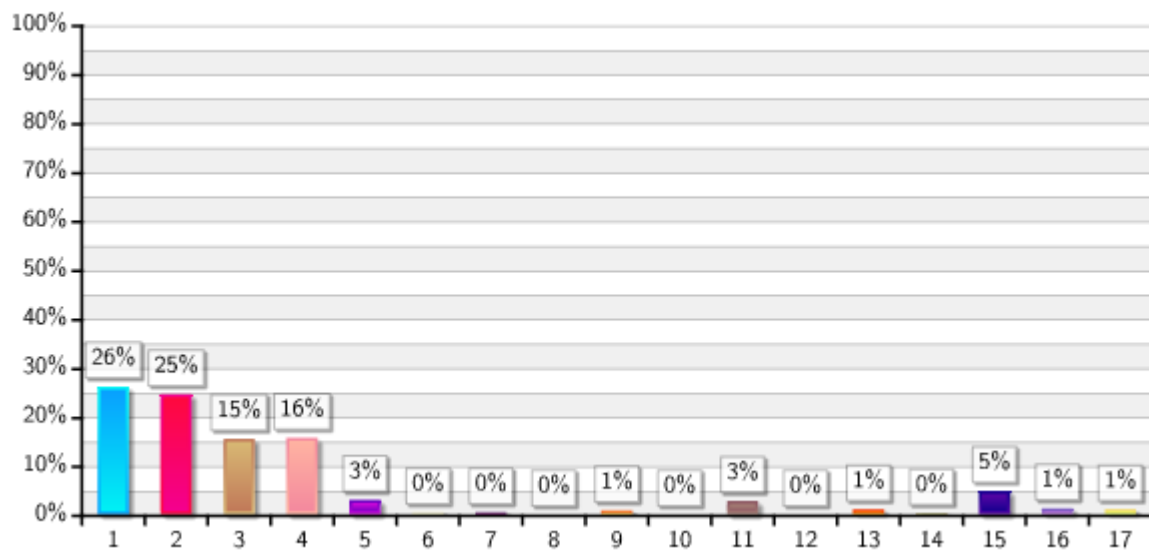
## CIPS District Focus Visit Walk-Through (482 walk-throughs)

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### Checklist as Checkbox

| Technology: Teacher Use (Based on 482 walk-throughs) |          |       |
|--|----------|-------|
| Teacher technology use                               | Selected | %     |
| 1. None  | 126      | 26.1% |
| 2. LCD Projector                                     | 118      | 24.5% |
| 3. Smartboard  | 74       | 15.4% |
| 4. Document camera                                   | 75       | 15.6% |
| 5. Mobi  | 14       | 2.9%  |
| 6. Digital cameras                                   | 2        | 0.4%  |
| 7. Flip cameras                                      | 2        | 0.4%  |
| 8. Webcams   | 0        | 0%    |
| 9. Podcasts  | 4        | 0.8%  |
| 10. Wiki   | 0        | 0%    |
| 11. Youtube  | 13       | 2.7%  |
| 12. Skype  | 0        | 0%    |
| 13. Data Collection devices                          | 5        | 1%    |
| 14. iPads  | 1        | 0.2%  |
| 15. Computer   | 23       | 4.8%  |
| 16. KET/Encyclopedia                                 | 6        | 1.2%  |
| 17. Web-based programs                               | 5        | 1%    |

**Teacher technology use Selected**



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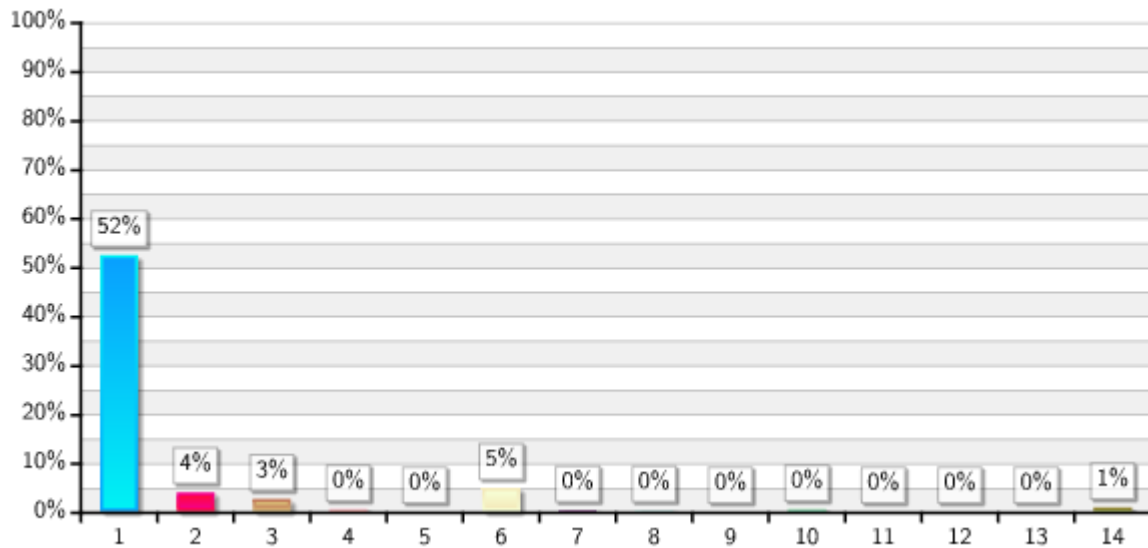
From August 1st 2011 to April 30th 2012

### Checklist as Checkbox

#### Technology: Student Use (Based on 482 walk-throughs)

| Student technology use         | Selected | %     |
|--------------------------------|----------|-------|
| 1. None                        | 252      | 52.3% |
| 2. Smartboard                  | 19       | 3.9%  |
| 3. Student response system     | 12       | 2.5%  |
| 4. iPads                       | 2        | 0.4%  |
| 5. iPods                       | 0        | 0%    |
| 6. Computer                    | 23       | 4.8%  |
| 7. Digital Camera              | 1        | 0.2%  |
| 8. YouTube                     | 1        | 0.2%  |
| 9. Skype                       | 0        | 0%    |
| 10. Listening station          | 2        | 0.4%  |
| 11. Flip camera                | 0        | 0%    |
| 12. Web camera                 | 0        | 0%    |
| 13. Compass Learning           | 0        | 0%    |
| 14. Computer-based instruction | 4        | 0.8%  |

#### Student technology use Selected



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### Checklist as Checkbox

#### Components of Effective Word Walls: (Based on 482 walk-throughs)

| Word Walls                          | Selected | %     |
|-------------------------------------|----------|-------|
| 1. Reflects current instruction     | 260      | 53.9% |
| 2. No more than 40 words            | 219      | 45.4% |
| 3. Interactive                      | 115      | 23.9% |
| 4. Large enough for students to see | 270      | 56%   |
| 5. Accessible                       | 192      | 39.8% |

#### Word Walls Selected

