

Covington Schools End of Year E-walk Summary 2011-12

3925 Walkthroughs and Interviews Completed District wide- all templates

Student Interviews (School Conducted, District Conducted)

- 213 school interviews conducted for the year, 183 district= 396 total. This needs to increase in the future to raise teacher awareness of the importance of CLTs in student learning.
- 64% 46% of students were able to articulate learning target.
- 89% 92% of students report being involved in class activities.
- 78% 70% of students report working with other students nearly each day.
- 33% 20% report assisting their teacher in the creation of scoring guides.
- 90% 84% know how to make their work better and 87% 91% report being provided samples of proficient work.

Focus Visit E-walk (School Conducted, District Conducted)

- 1402 school walkthroughs conducted, 482 district= 1884 total
- 52% 38%- Content Vocabulary Explicitly Taught
- 96% 89%- Classrooms have enriched environment
- 70% 59% Lesson plans congruent with standards
- 91% 90%- Students are engaged
- 40% 24%- Questioning of students and/or discussions promote Higher Order Thinking
- 80% 66%- Champs used effectively
- 47% 25%- Transitions result in limited loss of instructional time
- 42% 31%- Cooperative Learning Utilized
- 38% 32%- Lecture Utilized
- 14% 7%- Writing to Learn
- 18% 7%- Writing to Demonstrate Learning
- 7% 2%- Process Writing
- 4% 3%- Project-based Learning
- 93% 80%- Word Walls are Effective
- Student use of technology was very limited, mobis are not being used very often