4/5/12 12RS HB37



Kentucky Legislature



HB37 12RS

WWW Version

The hyperlink to a bill draft that precedes a summary contains the most recent version (Introduced/GA/Enacted) of the bill. If the session has ended, the hyperlink contains the latest version of the bill at the time of sine die adjournment. Note that the summary pertains to the bill as introduced, which is often different from the most recent version.

HB 37 (BR 76) - C. Rollins II, L. Belcher, R. Smart, B. Yonts

AN ACT relating to districts of innovation.

Create a new section of KRS Chapter 156 to define "district of innovation" and related terms; authorize the Kentucky Board of Education to approve districts of innovation, not to exceed five (5) districts per year; limit initial approval and subsequent renewals to five year periods; direct the board to promulgate administrative regulations to prescribe the conditions and procedures to be used by a local board of education to be approved as a district of innovation; specify what the administrative regulations shall address; create a new section of KRS Chapter 160 to describe the requirements for a district to be an applicant as a district of innovation; prescribe the statutory requirements with which schools of innovation within districts of innovation must comply; require 70% of eligible employees in a school to vote in favor of becoming a school of innovation before the school is eligible to be a participant; describe the conditions under which a school may be exempt from KRS 160.345 or sections thereof; and identify areas in which districts may request approval of practices that are different than current statutory requirements.

HB 37 - AMENDMENTS

HCS - Retain the provisions of HB 37 with the following changes: remove cap on number of districts of innovation that can be approved; change percent of teachers and staff from 80 percent to 70 percent that must vote for waiver under KRS 160.345.

SCS - Retain original provisions; create new sections of KRS Chapter 160 to describe the intent of the General Assembly and the purposes of authorizing public charter schools; define terms; establish the Public Charter School Commission and identify membership selection and responsibilities of members; outline the requirements and limitations on the establishment of charter schools including identification of charter school authorizers; describe responsibilities of authorizers; describe charter school application, renewal, and revocation process; establish the Public Charter School Commission trust fund and identify uses of the fund; require the commissioner of education to distribute charter school information to potential authorizers; create a new section of KRS Chapter 159 to identify student enrollment and withdrawal requirements to be followed by a charter school; create a new section of KRS Chapter 161 to identify employment conditions for charter school staff; create a new section of KRS Chapter 157 to require local, state, and federal funds to be distributed to charter schools using formulas and allocation processes used in non-charter schools; amend KRS 161.220 to include teachers employed by a board of directors of a public charter school as members within the teachers retirement system; amend KRS 78.510 to include noncertified employees of boards of directors of public charter schools in the county employees retirement system.

SCA (1/Title, K. Winters) - Make title amendment.

SFA (1, J. Higdon) - Delete all provisions and add requirement that if high school completion is a condition for employment or promotion in state service, the condition is met if the employee has been awarded a high school diploma, or its equivalent under KRS 151B.125, regardless of whether the employee attended an accredited secondary school, a nonaccredited secondary school, or a home school.

SFA (2/Title, J. Higdon) - Make title amendment.

SFA (3, J. Higdon) - Retain charter schools provisions; delete provisions dealing with districts of innovation; add conditions for meeting high school diploma requirement for employment or promotion in state service jobs.

SFA (4/Title, J. Higdon) - Make title amendment.

(Prefiled by the sponsor(s).)

Oct 5-To: Interim Joint Committee on Education

Jan 3-introduced in House; to Education (H)

Jan 12-posted in committee

Jan 31-reported favorably, 1st reading, to Consent Calendar with Committee Substitute

Feb 1-2nd reading, to Rules; posted for passage in the Consent Orders of the Day for Tuesday, February 7, 2012

Feb 7-taken from the Consent Orders of the Day, placed in the Regular Orders of the Day; 3rd reading, passed 97-0 with Committee Substitute

Feb 8-received in Senate

Feb 10-to Education (S)

Mar 26-taken from Education (S); 1st reading; returned to Education (S)

Mar 27-reported favorably, 2nd reading, to Rules with Committee Substitute, committee amendment (1-title)

Mar 29-floor amendments (1) and (2-title) filed

Mar 30-posted for passage in the Regular Orders of the Day for Friday, March 30, 2012; passed over and retained in the Orders of the Day; floor amendment (3) filed to Committee Substitute, floor amendment (4-title) filed; 3rd reading; Committee Substitute withdrawn; committee

4/5/12 12RS HB37

amenament (1-tute) witharawn, noor amenaments (1) and (2-tute) witharawn, passed 50-0, received in mouse, enfoned, signed by each presiding officer; delivered to Governor

Vote History

Legislature Home Page | Record Front Page

AN ACT relating to districts of innovation.

Be it enacted by the General Assembly of the Commonwealth of Kentucky:

- →SECTION 1. A NEW SECTION OF KRS CHAPTER 156 IS CREATED TO READ AS FOLLOWS:
- (1) For purposes of this section and Section 2 of this Act.
 - (a) "District of innovation" means a district that has developed a plan of innovation in compliance with this section and has been approved by the Kentucky Board of Education to be exempted from certain administrative regulations and statutory provisions to improve the educational performance of students within the district;
 - (b) "Innovation" means a new or creative alternative to existing instructional
 and administrative practices intended to improve student learning and
 student performance of all students; and
 - (c) "School of innovation" means a school that voluntarily participates in a district of innovation plan to improve instruction, including waivers and exemptions from local board of education policies, selected provisions of Kentucky Administrative Regulations promulgated by the Kentucky Board of Education, and selected sections of the Kentucky Revised Statutes, as permitted under this section and Section 2 of this Act.
- (2) The Kentucky Board of Education is hereby authorized to approve districts of innovation for the purposes of improving students' educational performance.

 Districts of innovation shall be provided flexibility from selected Kentucky Administrative Regulations, Kentucky Revised Statutes, and local board of education policies for school administrators, teachers, and staff to meet the diverse needs of students. The initial approval of a district of innovation shall be for a five (5) year period. Each renewal of a district of innovation shall not exceed five (5) years and shall comply with administrative regulations

- promulgated by the board pursuant to subsection (4) of this section.
- (3) The Kentucky Board of Education shall promulgate administrative regulations to prescribe the conditions and procedures to be used by a local board of education to be approved as a district of innovation.
- (4) Administrative regulations promulgated by the board under subsection (3) of this section shall specify:
 - (a) The regulatory areas which may be exempted or modified if approved by the state board, except as provided in subsection (2) of Section 2 of this Act and in addition to those areas identified in subsection (3) of Section 2 of this Act;
 - (b) The application, plan review, approval, and amendment process for a district;
 - (c) Timelines for initial approval as a district of innovation, the renewal process, and on-going evaluative procedures required of the district;
 - (d) Acceptable documentation of a critical mass of parental, community, educator, and business support and capacity to effect a change;
 - (e) The approvals required of the plan by certain employees of a school;
 - (f) Evidence of teacher collaboration and shared leadership within the district and the schools to be designated as schools of innovation;
 - (g) The process of revocation of the designation of district of innovation or school of innovation;
 - (h) Reporting and oversight responsibilities of the district and the Kentucky

 Department of Education;
 - (i) The financial detail relating to budgets of schools and evidence of sound fiscal management practices;
 - (j) Acceptable areas of emphasis for innovation;
 - (k) Acceptable documentation of job-embedded professional development

- within the proposed innovation design; and
- (1) Other components deemed necessary to implement this section and Section 2 of this Act.
- →SECTION 2. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO READ AS FOLLOWS:
- (1) A district which is an applicant to be designated as a district of innovation under Section 1 of this Act shall:
 - (a) Establish goals and performance targets for the district of innovation proposal, which may include:
 - 1. Reducing achievement gaps among groups of public school students

 by expanding learning experiences for students who are identified as

 academically low-achieving;
 - 2. Increasing pupil learning through the implementation of high, rigorous standards for pupil performance;
 - 3. Increasing the participation of students in various curriculum components and instructional components within selected schools to enhance students' preparation at each grade level;
 - 4. Increasing the number of students who are college and career-ready;

 and
 - 5. Motivating students at different grade levels by offering more curriculum choices and student learning opportunities to parents and students within the district;
 - (b) Identify changes needed in the district and schools to lead to better prepared students for success in life and work;
 - (c) Have a district-wide plan of innovation that describes and justifies which schools and innovative practices will be incorporated;
 - (d) Provide documentation of community, educator, parental, and the local

- board's support of the proposed innovations;
- (e) Provide detailed information regarding the rationale of requests for waivers

 from Kentucky Revised Statutes and administrative regulations, and

 exemptions for selected schools regarding waivers of local board of
 education policies;
- (f) Document the fiscal and human resources the board will provide

 throughout the term of the implementation of the innovations within its

 plan; and
- (g) Provide other materials as required by the Kentucky Department of

 Education in compliance with the state board's administrative regulations

 and application procedures.
- (2) The district and all schools participating in a district's innovation plan shall:
 - (a) Ensure the same health, safety, civil rights, and disability rights
 requirements as are applied to all public schools;
 - (b) Ensure students meet compulsory attendance requirements under KRS 158.030 and 158.100;
 - (c) Ensure that high school course offerings meet or exceed the minimum required under KRS 156.160 for high school graduation or meet early graduation requirements that may be enacted by the General Assembly;
 - (d) Ensure the student performance standards meet or exceed those adopted by

 the Kentucky Board of Education as required by KRS 158.685, including

 compliance with the statewide assessment system specified in KRS

 158.6453;
 - (e) Adhere to the same financial audits, audit procedures, and audit requirements as are applied under KRS 156.265;
 - (f) Require state and criminal background checks for staff and volunteers as required of all public school employees and volunteers within the public

- schools and specified in KRS 160.380 and 161.148;
- (g) Comply with open records and open meeting requirements under KRS

 Chapter 61;
- (h) Comply with purchasing requirements and limitations under KRS Chapter 45A, 156.074, and 156.480;
- (i) Provide overall instructional time that is equivalent to or greater than that required under KRS 158.070, but which may include on-site instruction, distance or virtual learning, and work-based learning on nontraditional school days or hours; and
- (j) Provide data to the Kentucky Department of Education as deemed necessary to generate school and district reports.
- (3) (a) Only schools that choose to be designated as schools of innovation shall be included in a district's application.
 - (b) As used in this paragraph "eligible employees" means employees that are regularly employed at the school and those employees whose primary job duties will be affected by the plan.
 - 1. A vote shall be taken among eligible employees in a school to determine if the school shall be an applicant as a school of innovation in a district's proposal and to approve the school's plan of innovation before it is submitted to the district. At least seventy percent (70%) of those casting votes shall vote in the affirmative in order for the school to request inclusion in the district's plan and to approve the school's plan of innovation; and
 - 2. The school-based decision making council shall be responsible for conducting the vote provided for in subparagraph 1. of this paragraph, which shall be by secret ballot.
 - (c) Notwithstanding the provisions of paragraph (a) of this paragraph, a local

- board of education may require a school that has been identified as a persistently low-achieving school under provisions of KRS 160.346 to participate in the district's plan of innovation.
- (4) (a) With approval of the state board, a school of innovation may request and be granted waivers from all or selected provisions of KRS 160.345 relating to school-based decision making.
 - (b) To be exempt from KRS 160.345, a school-based decision making council shall vote by secret ballot to determine if it wishes to request a waiver from KRS 160.345 or specific provisions within that statute. Only a school that has seventy percent (70%) or more of the teachers and staff in the school voting to waive its rights and responsibilities under KRS 160.345 shall be eligible.
 - (c) No local board of education or superintendent nor the Kentucky Board of

 Education may compel a school to waive its rights under KRS 160.345,

 except as provided in KRS 160.346.
 - (d) Before the provisions of KRS 160.345 are waived by the Kentucky Board of

 Education for a specific school, there shall be assurances that teachers,

 parents, and staff in the affected school will be actively involved in the

 management and decision-making operations of the schools, including

 input into employment matters and selection of personnel.
- (5) Notwithstanding any statutes to the contrary, the Kentucky Board of Education may approve the requests of districts of innovation to:
 - (a) Use capital outlay funds for operational costs;
 - (b) Hire persons for classified positions in nontraditional school and district assignments who have bachelors and advanced degrees from postsecondary education institutions accredited by a regional accrediting association as defined in KRS 164.740;

- (c) Employ teachers on extended employment contracts or extra duty contracts

 and compensate them on a salary schedule other than the single salary

 schedule;
- (d) Extend the school days as is appropriate within the district with compensation for the employees as determined locally;
- (e) Establish alternative education programs and services that are delivered in nontraditional hours and which may be jointly provided in cooperation with another school district or consortia of districts;
- (f) Establish a virtual school within the district for delivering alternative classes to meet high school graduation requirements;
- (g) Use a flexible school calendar;
- (h) Convert existing schools into schools of innovation; and
- (i) Modify the formula under KRS 157.360(2) for distributing support education excellence in Kentucky funds for students in average daily attendance in nontraditional programming time, including alternative programs and virtual programs. Funds granted to a district shall not exceed those that would have otherwise been distributed based on average daily attendance during regular instructional days.

HB003710.100 - 76 - 3852